not voting and 1 present and not voting, Mr. President.

PRESIDENT: LB 103 passes on Final Reading. Before we proceed to the next bill, the Chair would like to take this opportunity to introduce from Senator Fowler's district eight 7th grade students from the Yankee Hill School with Naomi Stapleton teacher. They're up here in the south balcony. Would they wave to us and say good morning. Good morning to you and welcome to the Legislature. We also have in the south balcony from Senator Kremer's district sixteen 6th grade students from Giltner School, Pauline Plantz, teacher. They're up in the south balcony. Would you also wave to us and show us you are there this morning? Good morning and welcome to the Legislature. The Clerk will now read on Final Reading LB 174.

CLERK: (Read on Final LB 174.)

PRESIDENT: All provisions of law relative to procedure having been complied with, the question is, shall LB 174 pass? All those in favor vote aye, opposed nay. Record the vote.

CLERK: (Record vote may be found on Page 1551 of the Legislative Journal.) 31 ayes, 11 nays, 2 excused and not voting and 5 present and not voting, Mr. President.

PRESIDENT: LB 174 passes on Final Reading. The Clerk will now read on Final Reading LB 174A.

CLERK: (Read on Final LB 174A.)

PRESIDENT: All provisions of law relative to procedure having been complied with, the question is, shall LB 174A pass with the emergency clause attached? All those in favor vote aye, opposed nay. Record the vote.

CLERK: (Record vote may be found on Pages 1551 and 1552 of the Legislative Journal.) 26 ayes, 15 nays, 2 excused and not voting and 6 present and not voting, Mr. President.

PRESIDENT: LB 174 failing to receive the votes necessary for the emergency clause fails on Final Reading with the emergency clause. The question now is, shall LB 174A pass without the emergency clause attached? All those in favor vote aye, opposed nay. Record the vote.

CLERK: (Record vote may be found on Page 1552 of the Legislative Journal.) 26 ayes, 16 nays, 2 excused and